



Parental Views – January 2019

A total of 67 families responded overall; the percentage of those responses and total number of responses is stated for each choice. A summary of written comments submitted and responses from school are included at the end of this document.

My child is happy at this school.

– Strongly agree	68.66%
	46
– Agree	29.85%
	20
– Neither agree nor disagree	1.49%
	1
– Disagree	0.00%
	0
– Strongly disagree	0.00%
	0

My child feels safe at this school.

– Strongly agree	74.63%
	50
– Agree	20.90%
	14
– Neither agree nor disagree	4.48%
	3
– Disagree	0.00%
	0
– Strongly disagree	0.00%
	0

My child makes good progress at this school.

– Strongly agree	34.33%
	23
– Agree	52.24%
	35
– Neither agree nor disagree	10.45%
	7
– Disagree	1.49%
	1

- Strongly disagree	1.49%
	1

My child is well looked after at this school.

- Strongly agree	58.21%
	39

- Agree	38.81%
	26

- Neither agree nor disagree	2.99%
	2

- Disagree	0.00%
	0

- Strongly disagree	0.00%
	0

My child is well taught at this school.

- Strongly agree	43.28%
	29

- Agree	47.76%
	32

- Neither agree nor disagree	8.96%
	6

- Disagree	0.00%
	0

- Strongly disagree	0.00%
	0

My child receives appropriate homework for their age.

- Strongly agree	13.43%
	9

- Agree	35.82%
	24

- Neither agree nor disagree	28.36%
	19

- Disagree	16.42%
	11

- Strongly disagree	5.97%
	4

This school ensures the pupils are well behaved.

- Strongly agree	37.31%
	25

- Agree	53.73%
	36

-	Neither agree nor disagree	8.96%	6
-	Disagree	0.00%	0
-	Strongly disagree	0.00%	0
This school deals effectively with bullying.			
-	Strongly agree	16.67%	11
-	Agree	34.85%	23
-	Neither agree nor disagree	48.48%	32
-	Disagree	0.00%	0
-	Strongly disagree	0.00%	0
This school is well led and managed.			
-	Strongly agree	50.75%	34
-	Agree	37.31%	25
-	Neither agree nor disagree	11.94%	8
-	Disagree	0.00%	0
-	Strongly disagree	0.00%	0
This school responds well to any concern I raise.			
-	Strongly agree	37.31%	25
-	Agree	37.31%	25
-	Neither agree nor disagree	22.39%	15
-	Disagree	2.99%	2
-	Strongly disagree	0.00%	0

I receive valuable information from the school about my child's progress.

- Strongly agree	28.36%	19
- Agree	49.25%	33
- Neither agree nor disagree	16.42%	11
- Disagree	5.97%	4
- Strongly disagree	0.00%	0
I would recommend this school to another parent.		
- Strongly agree	58.21%	39
- Agree	32.84%	22
- Neither agree nor disagree	5.97%	4
- Disagree	2.99%	2
- Strongly disagree	0.00%	0

Further Comments

Please note that having collated comments of a similar theme, names or specific details have been removed as this information will be in the public domain; updates/follow up comments are written in green.

Overall we are delighted with the support and encouragement from this questionnaire – thank you. We will of course continue to review and develop our provision in the interests of the children’s learning. It is noted that a couple of responses are negative and, although expanded upon in the comments below, I would encourage any parent with a specific concern to come and discuss it with me so that we can be proactive in finding a resolution. The question regarding bullying in school is a concern due to the amount of ‘neither agree nor disagree’ responses however statistically this often reflects parents who have not experienced a concern of this nature and therefore feel unable to comment. Bullying is not a term we use lightly at the school, and is thankfully rarely an issue; however any parent with a concern should please come and speak to me or the class teacher.

Highlights – what we do well:

- Staff getting to know the children and teaching them in a way which gets the most from them
- New Housepoint System
- More opportunities for children to pursue challenges in their learning

- Approachability of staff
- Speed at which parental or learning concerns are addressed and followed up
- Pupil involvement in Learning Discussions
- Provision for and inclusion of pupils with specific needs
- Increase in clubs and sports provision
- Updating and introducing new school events
- Consideration of Breakfast club and exploring other wraparound care potential
- Consistency, creativity and flexibility of homework provision
- Improvement in whole school organisation and communication including the new website
- EYFS provision and communication, use of side gate

Areas for Development – what could be better:

- More involvement of parent helpers

Parent helpers are most useful with the younger children where supervision needs are greater as we encourage more independence with older classes. We do make appeals for parents with specific interests or skill sets when opportunities arise in lessons or specific topics – please do make yourself known if you have something you could offer us.

- Other clubs for academic subjects, more choice

A French Club is being trialled for Years 3 and 4 this half term with the option of expanding to other year groups.

- More involvement in sporting events

We already compete in football competitions through 'Game On', work closely with The Cottesloe School and are booked in for two major cross country events this coming season. Due to our geographical location we are at a disadvantage when it comes to transport arrangements and this has implications for cost, parent volunteers and impact on lessons. We do continue to explore opportunities for other sporting events but always prioritise our core business of learning.

- Some lessons being missed when timetable/staffing arrangements change

It was unclear what specific occasions this referred to however lessons are only covered by our own staff and by our HLTAs (Higher Level Teaching Assistants) for longer periods. In some cases lessons are changed to allow for different strengths/expertise but we would endeavour to make up any lost subjects on alternative days.

- Parking issues

We continue to work with the local PCSOs regarding parking who have made some visits. Unfortunately the school have no authority in these matters so we do appeal to parents for their support but failing that we encourage you to contact the police to highlight your concerns as we do.

- Repairing/replacing play equipment

We are currently pursuing a lottery grant to replace the timber play equipment but are unfortunately governed by their timetable. Detailed quotes and costs have to be submitted for the approval process and these are currently being sourced.

- More regular communication between teachers and parents

Our aim is to have a structured opportunity to meet with teachers on a half termly basis be this via Learning Discussions or open sessions in class. Parents should feel that they can

approach a class teacher at the end of any day to check in or raise any concerns. Appointments can be made via the office if more time is required.

- **Loss of some school traditions**

Whilst comments have been made about the positive improvements made to school events, I understand that some traditions will be missed. Ultimately the school community must prioritise learning - all events have implications for the timetable but especially at busier times of year and during assessment periods. We want to make the most of the time we have with the children and with so many opportunities and ideas available we simply cannot do them all. If we always do the same things, we will not have time to try new ideas; the Centenary Exhibition being a great example of something new for the whole community and of huge benefit to the children's learning.

- **Too much or not enough homework, some age specific references.**

Homework has appeared as a highlight and area for development as there are so many different ideas and opinions – this was especially evident at the 'Meet the Headteacher' sessions last term. Whilst it is difficult to find one system which suits all, we continue to review our homework provision in the children's best interests; this includes preparing the older children for the demands of secondary school as well as striking a balance for all children who need time to play, relax and pursue their own interests.

- **More information/advice about supporting learning at home**

Workshops for parents are held on roughly a half termly basis with the second of two reading sessions taking place on Thursday 28th February at 6.45pm. Unfortunately the sessions we run are quite poorly attended even with alternative times and days being provided. If there is something specific which parents would find helpful, please talk the class teachers in the first instance.