

**Weekly Homework Tasks**  
**To be completed each week**

**Reading: You must read at least 4 times a week at home**

Please ask an adult to sign your reading record book and to ask you questions about your reading.

**Please note: *If you read 5 times a week you will receive a sticker on your book mark.***

Evidence suggests that children who read for enjoyment everyday develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

Practise your **times tables** and Division Facts You need to know all of your times tables by the end of Year 4 ☺

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Ask someone to test you with your times tables
- Roll dice and multiply numbers
- Use playing cards and multiply them by a particular number

**Learn your spellings** Practise writing sentences using the words you are being asked to learn. (You can check the definition using a dictionary.)

Look, say, cover, write, check

- Ask someone to test you
- Is there a spelling rule that helps?
- Identify the tricky part & a way to remember it.

**My Maths**

Remember to log into My Maths to practise and consolidate maths in class and to complete any homework set.

**☺ YEAR 3 & 4 HOMEWORK TASKS ☺**

Choose 4 pieces and tick the ones you have chosen to complete.

Your homework book must be handed in on the **Thursday 4<sup>th</sup> April**. Homework can be brought in at any time and will be shared with the class at a convenient time during the week.

**Multiplication board game**

Make a multiplication board game.

You could make your own dice, however, you may use a dice which you already have.

Remember to write the instructions for the game too. Hope you have fun making this.

**Bar chart**

Count how many of the following exercises you can do in 30 seconds:

- Squats with heel raises as you come up
  - Press ups on your knees;
  - Bicycle crunches;
  - Another of your choice.
- Make a bar chart using the data. (Remind you teacher to hand out squared paper.)

**Story Characters**

Can you make the characters from your favourite story of your choice? You could use clay, Lego, salt dough or collage of paper. The choice is yours!

**Design & Make**

Design a human tooth for a display. You may choose to use papier mache or any materials of your choice.

**Pancakes**

Follow a recipe to make some pancakes.

You can take pictures; write instructions or even research Shrove Tuesday.

**Book review**

Write a review about a book that you have read and that you would recommend to your friends.

**Computer**

Use a computer programme of your choice, e.g. Scratch or an animation, to explain how to clean your teeth correctly. You might have other ideas too, you decide!

**Dentist Visit**

Ask your parents to book you a visit to the dentist. Write about your dentist experience.

**Easter**

Read and retell the story of Easter.  
 What does Easter mean to you? What does Easter mean to Christians?  
 You could make an Easter PowerPoint too?

**Online Spanish/French course for beginners:**

**www.duolingo.com**  
 Create a profile. (Please note that it's not possible to create a class profile, therefore, tell your teacher what level you have reached.)

**Make & do**

Make a poster about healthy teeth and healthy gums. Remember to include diagrams, labels and captions.  
 You can also include interesting facts, did you know questions. Decide how you will present your poster.