



WINGRAVE

Church of England School

Believe • Achieve • Enjoy

Reading Workshop

Wednesday 13th
February 2019



WINGRAVE

Church of England School

Believe • Achieve • Enjoy

Welcome



WINGRAVE

Church of England School

Believe • Achieve • Enjoy

Session objectives

- How to support early reading Mrs Brown
- Reading in KS1 Miss Weeks
- Reading in KS2 Ms Lee



WINGRAVE

Church of England School
Believe • Achieve • Enjoy

Hearing your child read

- Choose a quiet time and give your child your full attention;
- **Before**
 - What do they think it might be about?
 - Why?
 - Who might the characters be in the book?
- **During**
 - with your child before they read the text.
 - Adult to read the book first – helps with confidence, any tricky words your child might come across, child hears the reader
 - Point out any words that you think are unfamiliar or could be tricky
 - Sound out tricky words, blend, segment
- **After**
 - Talk about the text, story, information,



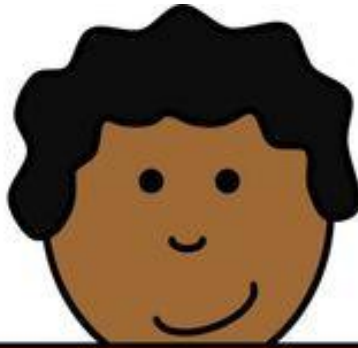
WINGRAVE

Church of England School

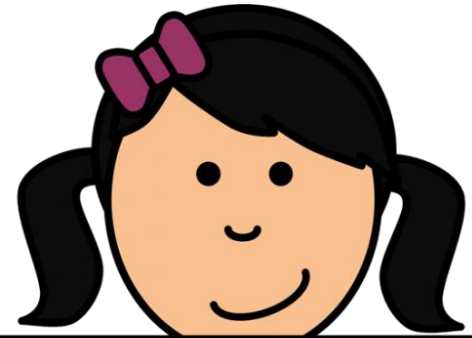
Believe • Achieve • Enjoy



AH



AH



AH

Before Reading



- What story clues are in the title and the pictures?
- Is this story real or make believe? How do I know?
- If this text is real, what will I learn?
- What will the main character need or want?
- Why do I want to read this story?
- How do I picture the setting?

During Reading



- What will happen next in the story?
- How do I feel about the main character?
- Why does the character act or feel a certain way?
- Does the story or text make sense?
- How will the story most likely end?
- How does this story or text remind me of my life?

After Reading



- How did the story or text make me feel?
- What do I like or dislike about the story?
- What is the main part of the story or text?
- How have my feelings about the character changed?
- How are the character's feelings or actions different at the end of the story?
- What is the author trying to tell me?

Reading Strategies

Before

Preview 

Make Connections 

Predict 

Ask Questions 

During

Self-Check 

Make Connections 

Predict 

Ask Questions 

Make Inferences 

Summarize 

After

Evaluate 

Make Connections 

Predict 

Ask Questions 

Make Inferences 

Summarize 



WINGRAVE

Church of England School

Believe • Achieve • Enjoy

By reading with your child you are:

- Stimulating imagination
- Helping develop language skills
- Helping develop comprehension skills
- Demonstrating that reading is important