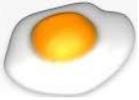


**Year 3 and 4 Homework – Term 3 Please bring your 4 pieces of homework by Wednesday 12th February 2020**

Penny Sweets	Weekly Treats			
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>- Fiction books, novels, short stories</li> <li>- magazines, comics, newspapers</li> <li>- websites, kindles</li> <li>- Non-fiction, information, recipe books</li> </ul> <p><i>Please read at least 4 times a week. Ask an adult to sign your reading record to show that you have read at home.</i></p> 	<p><b>Character Description:</b></p> <p>Write a detailed description of Hagrid using evidence from the text, include a picture.</p> 	<p><b>Gingerbread Characters:</b></p> <p>Follow a recipe to make one or more gingerbread Harry Potter characters. Who will you choose to make? Snape, Harry, Hagrid, Hermione or Dumbledore? The choice is yours...</p>	<p><b>Life Cycle of a Snake</b></p> <p>Research and then show the life cycle of a snake. How will you show it? You might write it, make a model or collage, a poster or even a diary!</p>	<p><b>Diagon Alley</b></p> <p>Draw and label a map of Diagon Alley. Include The Leaky Cauldron, Gringotts, Madame Malkin's, Flourish and Blotts, Ollivanders and any other places mentioned in the book. You could even invent a shop of your own.</p>
<p><b>Practise your times tables</b></p> <ul style="list-style-type: none"> <li>- Write, cover, check</li> <li>- Forwards, backwards, mixed up</li> <li>- Ask someone to test you</li> <li>- Roll dice and multiply the numbers</li> </ul> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> 	<p><b>Quidditch Rules:</b></p> <p>Design and make a board game based on the game of Quidditch. You can be as creative as you like!</p>	<p><b>Hogwarts:</b></p> <p>Paint or create a model of either Hogwarts or the Hogwarts Express.</p>	<p><b>Book Cover Design:</b></p> <p>Design a new cover for the book Harry Potter and the Philosopher's Stone. Make sure you include the title and the authors name.</p>	<p><b>Owl Facts:</b></p> <p>Research owls and produce a fact file about all you have learnt. Include at least 10 facts from your research.</p>
<p><b>Learn spellings</b></p> <ul style="list-style-type: none"> <li>- Look, say, cover, write, check</li> <li>- Ask someone to test you. Remember to make sure that you know what the words mean and how you can use them in a sentence.</li> <li>- Is there a spelling rule that helps?</li> <li>- Identify the tricky part &amp; a way to remember it</li> </ul> <p><i>Don't forget to make sure you know what all the words mean!</i></p> <p><b>Spelling quiz on Friday</b></p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>Complete weekly activities. You may also play games!</p>	<p><b>Shoebbox Scene:</b></p> <p>Make a shoe box scene of your choice from Harry Potter. Have a look on Google for some amazing ideas!</p> 			