

WINGRAVE

Church of England School

Believe • Achieve • Enjoy



Home Learning due to Household/Class Bubble Isolation – EYFS

This pack has been prepared and provided for your use during a period of isolation either as a household or because we have been advised to isolate your child's class. At the time of writing this guide, the maximum isolation period required is 14 days however these resources will offer support for a much longer period as necessary.

Although the nature of EYFS learning is very practical, we have provided resources which your child should be able to complete as independently as possible however some discussion and review with an adult is helpful.

Pack Contents (4 booklets)

- Maths Activity Book
- Colour, Shape & Pattern Activity Book
- Writing Activity Book
- Phonics Activity Book

Other Established Home Learning

As we are keen to provide a variety of activities for both your and the children's benefit, the following, which are already in place, can be continued at home:

- Daily reading (with an adult who can talk about the letter sounds and the text)
- Tapestry
 - In the event of class/school closure, daily provision will be made online however the precise nature of this will depend on staff wellness and circumstances at the time. Specific details will be provided should this provision be required.

Learning Time & Management

Everyone's home circumstances are different and, whilst it is vital to keep your children learning, the timing and nature of this will be dependent on your household routines and work commitments. We advise 'a little of everything on a daily basis' approach as this will keep all 'plates' spinning across the Early Learning Goals and related skills. For example, we suggest per 'school day':

- 1 section of the Maths or Colour, Shape & Pattern Activity Book
- 1 section of the Writing or Phonics Activity Book
- 15 minutes reading with an adult
- A creative activity involving perhaps a model, drawing or painting. Children could use something from their reading time or activity books to inspire them. Photos of these activities could be posted on Class Tapestry

We appreciate there is a temptation for the children to prioritise the activities they enjoy however it is often these areas that need the least attention. We also understand that you do not have the

"I can do all things through Christ who strengthens me." Philippians 4:13

structures and routines at home that we rely on in school – the children will not necessarily be able to stay focussed for as long or achieve as much.

Communication

Please remember that the messaging function in Class Dojo should not be used to communicate with staff directly as this is not monitored consistently; all communications should go through the official office channels.

office@wingrave.school

01296 681 436

As staff may be working from home and/or at school, questions or queries should be sent via the school office who will contact the staff as necessary. In the event of school office closure, emails can still be monitored remotely.

Matters of a sensitive nature can be emailed directly to the Headteacher, Mr Tomson, at any time via head@wingrave.school.

Returning to School

On your child's return to school we expect the pack resources to be returned to the class teacher so that they can be reviewed.

Although they will not be formally marked, it will be vital for staff to have insight into your child's home learning so that we can adjust planning at school to make up for further lost time or address any specific difficulties.

Worse-case scenario, there is also the possibility that these resources will be needed again for further lockdown or isolation occasions.