

### **Home Learning due to Household/Class Bubble Isolation – Years 1 & 2**

This pack has been prepared and provided for your use during a period of isolation either as a household or because we have been advised to isolate your child's class. At the time of writing this guide, the maximum isolation period required is 14 days however these resources will offer support for a much longer period as necessary.

The majority of children will receive resources for their specific year group however some children will have provision for specific needs and a member of staff will contact you to explain these. Our aim is to provide resources which your child should be able to complete as independently as possible however some discussion and review with an adult is helpful.

#### **Pack Contents (2 booklets)**

- Maths Targeted Study & Question Book – explanations and follow up questions
- English Targeted Study & Question Book – phonics & word activities

#### **Other Established Home Learning**

As we are keen to provide a variety of activities for both your and the children's benefit, the following, which are already in place, can be continued at home:

- Daily reading (ideally with an adult who can discuss the text)
- MyMaths
  - Variety of maths activities and questions.
  - Children will already have their username and password.
- [www.topmarks.co.uk/maths-games/5-7-years](http://www.topmarks.co.uk/maths-games/5-7-years) website
  - Variety of age appropriate maths activities
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) website
  - Variety of phonics activities
- TT Rockstars (not a Year 1 priority)
  - Online time tables competition.
  - Children will already have their username and password.
- Class Dojo (Years 1 to 6)
  - In the event of class/school closure, daily provision will be made online however the precise nature of this will depend on staff wellness and circumstances at the time. Specific details will be provided should this provision be required.
- Pick & Mix Home Learning Tasks
  - Any outstanding tasks can be completed and submitted through Class Dojo

#### **Learning Time & Management**

Everyone's home circumstances are different and, whilst it is vital to keep your children learning, the timing and nature of this will be dependent on your household routines and work commitments. We advise 'a little of everything on a daily basis' approach as this will keep all 'plates' spinning across the curriculum and related skills. For example, we suggest per 'school day':

"I can do all things through Christ who strengthens me." Philippians 4:13

- 1 Maths Study Book 'section' and related questions
- 1 English Study Book 'section'
- 15 minutes reading perhaps followed by some questions and discussion with an adult
- 15 minutes TT Rockstars activities
- Half an hour on a writing-based activity relating to a Pick & Mix/ Class Dojo task or perhaps keeping a daily journal
- A creative activity involving perhaps a model, drawing or painting. Children could use something from their reading time, Pick & Mix or Class Dojo to inspire them. Photos of these activities could be posted on Class Dojo.

We appreciate there is a temptation for the children to prioritise the activities they enjoy however it is often these areas that need the least attention. We also understand that you do not have the structures and routines at home that we rely on in school – the children will not necessarily be able to stay focussed for as long or achieve as much.

Class Dojo does have a reward points system which we have integrated with our own Housepoint system in school – you are welcome to remind the children of this by way of encouragement.

### **Communication**

Please remember that the messaging function in Class Dojo should not be used to communicate with staff directly as this is not monitored consistently; all communications should go through the official office channels.

[office@wingrave.school](mailto:office@wingrave.school)

01296 681 436

As staff may be working from home and/or at school, questions or queries should be sent via the school office who will contact the staff as necessary. In the event of school office closure, emails can still be monitored remotely.

Matters of a sensitive nature can be emailed directly to the Headteacher, Mr Tomson, at any time via [head@wingrave.school](mailto:head@wingrave.school).

### **Returning to School**

On your child's return to school we expect the pack resources to be returned to the class teacher so that they can be reviewed.

Although they will not be formally marked, it will be vital for staff to have insight into your child's home learning so that we can adjust planning at school to make up for further lost time or address any specific difficulties.

Worse-case scenario, there is also the possibility that these resources will be needed again for further lockdown or isolation occasions.