

Remote Learning (Lockdown) Procedures

Adopted September 2020

Home Learning (Lockdown) Procedures

In the event of further school lockdown or class isolation, the following measures have been organised to provide learning for children who are required to remain at home.

These measures will only be activated during a national lockdown or if a child is required to isolate for at least a 7 to 10 day period, not whilst waiting for a (personal or household) Covid test result.

Hard Copy Resources

Children will be provided with hard copy resources relevant to their age/ability covering the core areas subject of reading, writing and mathematics.

These have been prepared in the form of 'grab bags' so they can be taken home immediately on a given day in the event of lockdown or isolation. If a child is absent from school on the day lockdown/isolation comes into force, the school will make arrangements to deliver the resources to the family.

Each resource pack also contains an introductory letter providing guidance for parents in this situation and how the included resources could best be used. Reminders are also included for other activities used in school or as part of regular home learning.

These resources will not physically be marked by staff but answers and guidance will be provided for parents to support their children's learning at home.

Once a period or isolation or lockdown ends and the children affected return to school, these resources will be returned to class so that the class teacher can make an assessment of the children's progress and needs moving forward. Said resources may also be required for further lockdown or isolation periods.

Online Resources

Online systems already in use in school will continue to be accessible during periods of lockdown and isolation. These include:

- Tapestry (EYFS)
- Class Dojo (Years 1 to 6)
- MyMaths (Years 1 to 6)
- TT Rockstars (Years 1 to 6)

The extent to which these resources are used will depend on the specific circumstances of a given lockdown or isolation period, especially where availability/wellness of staff is concerned.

If a class teacher is able, daily school day tasks will be set and monitored on Class Dojo/Tapestry to complement the activities provided in the resources packs. Weekly music and PE materials will also be provided. We believe this interactive daily contact with the children is important for both monitoring learning and their well-being.

Children are also welcome to post other items of learning to share with staff but specific set tasks will be prioritised.

Other Activities

Other suggestions are included on the resource pack letter and make use of systems and ideas already in use at school that can easily be continued at home.

'Live' Learning

The school have made a decision not to provide 'live' learning due to the varied access to technology across school households. The nature, quantity and quality of technology available, plus sibling factors, make it impossible to provide a reliable and consistent provision in this way.

Learning Time & Management

The school acknowledges that home circumstances vary and, whilst it is vital to keep the children learning and active, the timing and nature of this will be dependent on household routines and work commitments. We advise 'a little of everything on a daily basis' approach as this will cover and maintain the core curriculum areas and related skills.

Vulnerable Families/Specific Needs

Any families known to the school as being socially or financially vulnerable, or with children who have specific needs, will be contacted directly by the appropriate member of staff in the event of lockdown/isolation.

Additional resources, advice or support can and will be sourced and provided as necessary.

Arrangements for FSM (Free School Meal) families will confirmed and communicated as appropriate to the circumstances and timescale of the lockdown/isolation period. Food hampers or vouchers, for example, have been provided in the past.

Communication

As long as we are able to staff the school office, all official communication channels will remain the same.

office@wingrave.school 01296 681 436

Parents are asked not to use the messenger function on Class Dojo or Tapestry to contact staff directly as this is not monitored for this purpose.

In the event of school office closure, emails will be monitored remotely whilst whole school updates will be provided via the school website (<u>www.wingrave.school</u>), Tapestry or Class Dojo.

Matters of a sensitive nature can be emailed directly to the Headteacher, Mr Tomson, at any time via <u>head@wingrave.school</u>.