



WINGRAVE

Church of England School

Believe • Achieve • Enjoy

Remote Learning Policy

Adopted by the GB at the meeting of the Curriculum, Community and Pupil Committee

Date of meeting: 27th January 2022

Minute number: 14

Signed by: Kate Parfoot (Chair of committee)

Signature:

Reviewed by	MT	Review Cycle	1	Legally Required	✓	Website	✓
--------------------	----	---------------------	---	-------------------------	---	----------------	---

Introduction

In the event of future school lockdown, class or pupil isolation periods, the following measures have been organised to provide learning for children who are required to remain at home.

These measures will only be activated during a national lockdown or if a child is required to isolate for at least a 7 to 10 day period, not whilst waiting for a Covid-19 test result.

Hard Copy Resources

Children will be provided with hard copy resources relevant to their age/ability covering the core areas subject of reading, writing and mathematics.

These will be in the form of 'grab bags' and if a family member is unable to collect, arrangements will be made to deliver them.

Specific information will be provided for parents in the event of remote learning being required and how the included resources, and live learning provision could best be used. Reminders are included for other activities used in school or as part of regular home learning. Specific pointers will be provided by the class teacher during a period of isolation as to what is being covered in class in a child's absence.

Guidance will be provided for parents to support their children's learning at home when marking and feedback is most useful and constructive.

Once a period of isolation or lockdown ends and the children affected return to school, these resources will be returned to class so that the class teacher can make an assessment of the children's progress and needs moving forward. Said resources may also be required for further lockdown or isolation periods.

Online Resources

Online systems already in use in school will continue to be accessible during periods of lockdown and isolation. These include:

- Tapestry (EYFS)
- Class Dojo (Years 1 to 6)
- MyMaths (Years 1 to 6)
- TT Rockstars (Years 1 to 6)

The extent to which these resources are used will depend on the specific circumstances of a given lockdown or isolation period, especially where availability/wellness of staff is concerned.

If a class teacher is able, daily school day tasks will be set and monitored on Class Dojo/Tapestry to complement the activities provided in the resources packs. Weekly music and PE materials will also be provided. We believe this interactive daily contact with the children is important for both monitoring learning and their well-being.

Children are also welcome to post other items of learning to share with staff but specific set tasks will be prioritised.

Where a whole class has to be isolated for an extended period, Zoom will be used as a tool to organise whole class assemblies on at least a weekly basis, more regularly if appropriate and possible in the specific circumstances.

The uploading of learning tasks online will be used to monitor 'attendance' during periods of isolation however – further to our welfare phone calls – parents are asked to keep the school informed if their children are unable to engage in learning on a given day.

Other Activities

Other suggestions are included on the resource pack letter and make use of systems already in use at school (e.g. Tapestry, Class Dojo) and can easily be continued at home.

'Live' Learning

The school is able to provide some 'live' learning but notes varied access to technology and internet across school households in our rural setting. The nature, quantity and quality of technology available, plus sibling factors, make it impossible to provide a reliable, consistent and extensive provision in this way.

The school will to make use of video content via the Tapestry/Class Dojo platforms and other services like YouTube and The Oak Academy to provide a multimedia experience.

Depending on the specific circumstances of any whole class isolation period, staff will endeavour to make use of Zoom to provide a daily live session for children to start the day, provide specific input and outline independent learning expectations.

In the event of staff isolation (factoring in health and personal circumstances), a teacher will provide live learning for the children back in class, aided by support staff in the classroom.

Where large groups may be both isolating and in school, some elements of live learning may be possible but remain dependent on the nature and resourcing of the class-based activities that day.

In all live learning scenarios, it remains the responsibility of the supervising adult at home to oversee behaviour and technical matters which will otherwise disrupt the learning for the remainder of the class.

The school will communicate specific arrangements based on the circumstances at the time and endeavour to provide the broadest learning experience possible with the staffing and resources available.

E-safety and Safeguarding

Staff and parents have a collective responsibility to safeguard the children when using online platforms and engaging in live learning.

Staff will continue to remind the children of the importance of e-safety relating to specific activities as they would in school. The children should inform a trusted if they experience any inappropriate material or communications.

Parents are responsible for the oversight of internet use and web-filtering at home. Whilst staff check links and sites before providing these to the children, the experience is affected by any personal settings at home, for example, pop-ups, filtering and advertising.

Learning Time & Management

The school acknowledges that home circumstances vary and, whilst it is vital to keep the children learning and active, the timing and nature of this will be dependent on household routines and work commitments. We advise 'a little of everything on a daily basis' approach as this will cover and maintain the core curriculum areas and related skills. The DfE expect schools to resource learning for:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

The school notes that future isolation periods are now most likely if a child is unwell and suffering from symptoms in which case the priority for them is to rest and recover. The school will make contact with each family to discuss their specific circumstances and agree on the best remote learning expectation for the child.

Specific Needs

The majority of children will receive resources for their specific year group however some children will have provision for specific needs and a member of staff will contact you to explain these. Our aim is to provide resources which your child should be able to complete as independently as possible however some discussion and review with an adult is helpful. Additional resources, advice or support can and will be sourced and provided as necessary.

Communication

Unless informed otherwise, parents are asked to continue using the usual lines of communication during periods of isolation.

office@wingrave.school 01296 681436

Parents are asked not to use the messenger function on Class Dojo or Tapestry to contact staff directly as this is not monitored for this purpose.

In the event of school office closure, emails will be monitored remotely whilst whole school updates will be provided via the school website (www.wingrave.school), Tapestry or Class Dojo.

Matters of a sensitive nature can be emailed directly to the Headteacher, Mr Tomson, at any time via head@wingrave.school.