

Termly Curriculum Summary – Year 3, Autumn Term

English	Maths
<p>Stone Age Boy book Character Description Setting Description Diary Informal Letter</p> <p>Narrative Non-chronological report News Article</p>	<p>Place value Addition and Subtraction Multiplication and Division</p>
Science	Religious Education
<p>Autumn 1 - Rocks Identify types of rocks. Igneous, Sedimentary, Metamorphic and man-made. Fossilisation Types of soil</p> <p>Autumn 2 -Light Light is needed to see things Light is reflecting from surfaces Light from the sun can be dangerous Shadows are formed through light being blocked Patterns of shadow sizes</p>	<p>Autumn 1 Hinduism- Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Autumn 2 Christianity- Christmas Has Christmas lost its true meaning?</p>
PSCHE	Wider Curriculum
<p>Autumn 1 Being Me in My World Help others to feel welcome Try to make our school community a better place Think about everyone’s right to learn Care about other people’s feelings Work well with others Choose to follow the Learning Charter</p> <p>Autumn 2 Celebrating Difference Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments</p>	<p>Art: Charcoal cave paintings Creating our own Charcoal</p> <p>DT: Creating a Stone Age House using clay</p> <p>History: Timeline, housing, roles of people, Skara Brae, Compare time periods, tools/weapons, animals</p> <p>Geography: Stone Henge Comparing environmental regions and how land has separated over time</p> <p>Computing: Internet Safety Developing computing skills on word</p>

“The Kingdom of Heaven is like a tiny mustard seed planted in a field. It is the smallest of all seeds but becomes the largest of plants, and grows into a tree where birds can come and find shelter.”

Matthew 13:31-32

Further Opportunities
Harvest Festival, Topic Day, Virtual Reality

Please note the curriculum is subject to change in order to reflect topical and/or new opportunities which arise during the year and further enrich the children's learning.