

Termly Curriculum Summary – Year 4, Autumn Term

English	Maths
<p>Stone Age Boy book Character Description Setting Description Diary Informal Letter</p> <p>Narrative Non-chronological report News Article</p>	<p>Place value Addition and Subtraction Multiplication and Division Area</p>
Science	Religious Education
<p>Autumn 1 - Rocks Identify types of rocks. Igneous, Sedimentary, Metamorphic and man-made. Fossilisation Types of soil</p> <p>Autumn 2 – Light Light is needed to see things Light reflecting from surfaces Light from the sun can be dangerous Shadows are formed through light being blocked Patterns of shadow sizes.</p>	<p>Autumn 1 Judaism How special is the relationship Jew have with God?</p> <p>Autumn 2 Christianity What is the most significant part of the nativity story for Christians today?</p>
PSCHE	Wider Curriculum
<p>Autumn 1 All about me Becoming part of a team Being part of the community Rights and responsibility Rewards and consequences Our learning charter Owning our learning charter</p> <p>Autumn 2 Celebrating differences Accepting everyone is different Including others Supporting people through bullying Try to solve problems Try to use kind words Receiving and giving compliments</p>	<p>Art: Charcoal cave paintings Creating our own Charcoal</p> <p>DT: Creating a Stone Age House using clay</p> <p>History: Timeline, housing, roles of people, Skara Brae, Compare time periods, tools/weapons, animals</p> <p>Geography: Stone Henge Comparing environmental regions and how land has separated over time</p> <p>Computing: Internet Safety Developing computing skills on word</p>

“The Kingdom of Heaven is like a tiny mustard seed planted in a field. It is the smallest of all seeds but becomes the largest of plants, and grows into a tree where birds can come and find shelter.”

Matthew 13:31-32

Further Opportunities
Harvest festival, Topic day,

Please note the curriculum is subject to change in order to reflect topical and/or new opportunities which arise during the year and further enrich the children's learning.