

**Termly Curriculum Summary - Year 5 Autumn Term 2022**

English	Maths
<p><b>Running Wild - Michael Morpurgo</b></p> <p>Letter writing Poetry Diary entries Persuasive writing Non-chronological report Newspaper report Narratives</p>	<p>Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Fractions</p>
Science	Religious Education
<p><b>Light</b></p> <p>light appears to travel in straight lines</p> <p>objects are seen because they give out or reflect light into the eye</p> <p>light travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>why shadows have the same shape as the objects that cast them</p> <p><b>Electricity</b></p> <p>voltage of cells used in a circuit</p> <p>components function: brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>recognise symbols in a simple circuit in a diagram</p>	<p><b>Hinduism</b></p> <p>What is the best way for a Hindu to show commitment to God?</p> <p><b>Christianity</b></p> <p>Is the Christmas story true?</p>

“The Kingdom of Heaven is like a tiny mustard seed planted in a field. It is the smallest of all seeds but becomes the largest of plants, and grows into a tree where birds can come and find shelter.”

**Matthew 13:31-32**

PSHE	Wider Curriculum
<p><b>Being me in my world</b>  Identifying my goals for this year  Challenges  Universal rights for children (UNCRC)  Understand my rights and responsibilities as a citizen of my country and as a member of my school  Make choices about my behaviours  Rewards and consequences  Democracy and the school community  Understand how an individual's behaviours can impact a group</p> <p><b>Celebrating Differences</b>  Racism  Understand how rumour-spreading and name-calling can be bullying behaviours  Direct / indirect bullying  Compare my life with people in the developing world  Understand a different culture than my own</p>	<p><b>Geography</b>  <b>Extreme Earth</b>  Physical geography: mountains, volcanoes, earthquakes and the water cycle</p> <p><b>PE:</b>  Rugby and football</p> <p><b>Music:</b>  Rhythmic composition  Singing</p>
<b>Further Opportunities</b>	
<b>Indonesian day:</b> Cooking, batik artwork, drama	

Please note the curriculum is subject to change to reflect topical and/or new opportunities which arise during the year and further enrich the children's learning.