



Meet The Teacher

September 2023

Year 1

Ms Garwood and Mrs Waring

General Information



- Ms Garwood, class teacher
- Mrs Waring supporting
- Mr Morley (PE) and Mrs Gray (Music) on Thursdays
- Outdoor learning-linked to in class learning/forest school. No specific day.
- Named jumpers and water bottles daily.
- Wellies for OL to be kept in school.
- School uniform for Outdoor Learning.
- Curriculum Overview Sheet – Autumn Term



Behaviour for Learning

- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivate. Be resilient.
- Rewards & Celebrations
 - Housepoints
 - Certificates
 - Positive praise and encouragement



Responsibility & Independence

- High expectations throughout the school.
- Children are expected to look after their own belongings

Reading



- Book changing days Mon-Fri. Must be recorded in reading records and signed
- Reading is both decoding and comprehension
- Phonics is for school please...
- Importance of reading for pleasure
- Variety of genre and forms
- 'I read, we read, you read'
- School reading practises-Guided reading, daily reading



Homework

- Expectations & purpose
 - Responsibility, accountability, organisation, meeting deadlines
- Tasks link with specific topics and/or comprehension
- Learning happens everywhere!
- Online platform-Class Dojo
- Numbots-TT Rockstars



Assessments

- Phonics screening check-June
- Ongoing teacher assessment



Communication

- Informal conversations after school, please avoid before school
- Message, phone or email via school office:
office@wingrave.school 01296 681 436
- Please do not use Class Dojo for messaging school/staff as this is not monitored.



1 to 1 Appointments

- For parents who wish to share anything formally and urgently with the class teacher in a private setting – please check if unsure
- Staff will not be sharing information about children
- Learning Discussions in January 2024 to share progress and assessments for the Autumn term, and share priorities for the Spring term



Any
questions?

Thank you for your support