



Meet The Teacher

September 2023

Year 4

Mr Mayhew, Miss Harding



General Information

- Mr Mayhew, class teacher
- Miss Harding supporting.
- Opportunities to learn alongside Year 3 with our Topics.
- Mr Morley (PE) and Mrs Gray(Music) on Wednesday.
- Curriculum Overview Sheet – Autumn Term



Behaviour for Learning

- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivate. Be resilient.
- Rewards & Celebrations
 - Housepoints
 - Certificates
 - Positive praise and encouragement
 - Sharing our learning and being proud of it



Responsibility & Independence

- High expectations throughout the school.
- Class specific roles and responsibilities:
- School Council
- Eco Council
- More independence for personal belongings.
- Taking responsibility for their learning.
- Being a role model to younger children.

Reading



- Book & reading routines:
- Reading records checked on Fridays.
- Children can change their reading books every day.
It's their responsibility. I won't ask them.
- Reading is both decoding and comprehension.
- Importance of reading for pleasure
- Variety of genre and forms
- 'I read, we read, you read'
- School reading practises



Guided Reading – Reciprocal Reading

- Scaffolded talk about a text, in a small group setting, that develops comprehension strategies
- Reciprocal Reading will be completed with the teacher (LKS2) but in UKS2 it is more independent of the teacher
- Reciprocal teaching refers to an instructional activity in which students become the teacher in small group reading sessions
- Teachers model, then help students to guide group discussions using four strategies: summarising, predicting, learning unknown words and creating questions that dig deeper into the book (inference)



Homework

- Expectations & purpose
- Responsibility, accountability, organisation, meeting deadlines
- Tasks link with specific topics and/or comprehension
- Learning happens everywhere!
- Online platforms
- Resources in reading records to support home learning.



Assessments

- Times Tables in Year 4
- Internal assessments - termly



Communication

- Informal conversations after school, please avoid before school
- Message, phone or email via school office:
office@wingrave.school 01296 681 436
- Please do not use Tapestry or Class Dojo for messaging school/staff as this is not monitored.



1 to 1 Appointments

- For parents who wish to share anything formally and urgently with the class teacher in a private setting – please check if unsure
- Staff will not be sharing information about children
- Learning Discussions will return January 2024 to share progress and assessments for the Autumn term, and share priorities for the Spring term



Any questions?

Thank you for your support