



# Meet The Teacher

September 2023

Year 5

Miss Carter / Mrs Sabnis



# General Information

- Miss Carter: Class teacher
- Mrs Sabnis: Teaching Assistant
- Mr Morley (PE) and Mrs Gray (Music) on Thursdays
- Extra Music/PE session fortnightly
- Mrs Perkins (French) voluntarily on Wednesdays
- Library on a Friday
- Pencil cases not required

# Behaviour for Learning



- **Based on 'A Growth Mindset'** - independent attitude and ability to learn from self and others. Children encouraged to challenge themselves, inspire others, be motivated, give of their best - In line with our Vision tree.
- Rewards and Celebrations -
  - housepoints
  - certificates
  - positive praise and encouragement
  - responsibilities e.g Library monitors
  - Social time



# Responsibility and Independence

- High expectations throughout the school
- Expectations set early in year to support independence
- Registration activities set each morning as children arrive
- Completion of homework tasks
- Opportunities for School Council/ Eco Council / Library Monitor

# Reading



- Children are expected to read at least 4x p.wk
- All children have a book on their tables at all times (from home/ class collection / library)
- Reading is both decoding and comprehension important to ask questions about what your child has read
- Importance of reading for pleasure / adults to model reading
- Variety of genre and forms
- 'I read, we read, you read' model can be adapted for KS2



## Guided Reading - Reciprocal Reading

- Reciprocal reading is a structured approach to teaching strategies that children can use to improve their reading comprehension.
- Teachers model, then help students to work independently on the four strategies: summarising, predicting, learning unknown words and creating questions that dig deeper into the book (inference)
- 4 x per week
- One session a week is a teacher focus group where children are encouraged to share their independent work and challenge each other



## Homework

- Pick and Mix hwk sent home each half term - includes a range of activities which generally link with current topics in class
- Purpose- encourages responsibility, organisation, meeting deadlines, communication
- Can be posted on Class Dojo. If the completed task is being brought into class to share no need to also post a photograph
- All homework is celebrated and shared
- Children expected to read at least 4x pwk. Please sign each time your child reads. Bring Reading record into school every Thursday to be checked.



# Assessments

- PIRA (Reading) and PUMA (Maths) tests at the end of each term
- Daily times tables work to support quick recall





# Communication

- Happy for informal conversations before / after school
- Please chat / ask questions
- Message, phone or email via school office:  
[office@wingrave.school](mailto:office@wingrave.school) 01296 681 436
- Please do not use Tapestry or Class Dojo for messaging as this is not monitored.



## 1 to 1 Appointments

- For parents who wish to share anything formally and urgently with myself in a private setting please make an appointment directly through myself
- Learning Discussions will take place January 2024 to share progress and assessments for the Autumn term, and share priorities for the Spring term



# Any questions?

Thank you for your support