



Meet The Teacher

September 2023

Year 6

Ms Lee and Mrs Searles



General Information

- Ms Lee - class teacher
- Mrs Searles – Teaching Assistant
- PE - Thursday – Mr Morley
- Music - Mrs Gray
- RE – Mrs Gray
- Naming items – PE kit. Dictionary & thesaurus
- Curriculum Overview Sheet – Autumn Term

Behaviour for Learning



- **A Growth Mindset** – independent attitude and ability to learn from self and others. Challenge oneself. Inspire others. Motivated and Motivator. Role model. Be resilient.
- Rewards & Celebrations
 - Housepoints
 - Certificates
 - Positive praise and encouragement

Responsibility and GREATER Independence



- High expectations throughout the school – especially in Year 6
- Class specific roles and responsibilities – House Captains, Class Councillors, Eco Councillor, Happiness Monitor, Register Monitor, Peer Mediators (externally trained by Youth Offending Service - YOS) and Assembly Monitors.
- Transition - ready for Year 7

Reading



- Books – from home and/or school
- Reading routines – Minimum 4/7 and Qs from parents/carers for greater dive and inference. **Parent/carer sign the Reading Record Book**
- Reading is both decoding and comprehension
- Importance of reading for pleasure
- Variety of genre and forms
- If a child is stuck: **I read/You read**
- School reading practises – Guided Reading sessions, 1:1 reading support where appropriate

Guided Reading – Reciprocal Reading



- Scaffolded talk about a text, in a small group setting
- Develops deeper comprehension strategies
- Reciprocal Reading will be completed with the teacher (LKS2) but in UKS2 it is more independent of the teacher
- Reciprocal teaching refers to an instructional activity in which students become the facilitator in small group reading sessions
- Teachers model, then help students to guide group discussions using four strategies: **summarising**, **predicting**, **clarity** of unknown words and creating **questions** that dig deeper into the book (inference)

Homework



- Expectations and purpose
 - Responsibility, accountability, organisation, meeting deadlines – all transition-ready work
- Tasks link with specific topics
- Online platforms – please ensure safety online (eg; Tik Tok)
- ***Pick 'n' Mix*** homework (presentation is important)
- Homework is celebrated through inter-school sharing and on homework wall



Assessments

- Continual teacher assessment
- SATS – May 2024 (dates to be sent out nearer the time)
Reading / Maths / Spelling / Punctuation & Grammar
 - 1) Practise papers – in school. Familiarisation only.
 - 2) Homework books (Jan 2024) provide revision support
 - 3) Guided Reading comprehension reflects SATS paper questions



Communication

- Informal conversations after school, please avoid before school
- Message, phone or email via school office:
office@wingrave.school 01296 681 436
- Please do not use Class Dojo for messaging school/staff - this is not monitored.



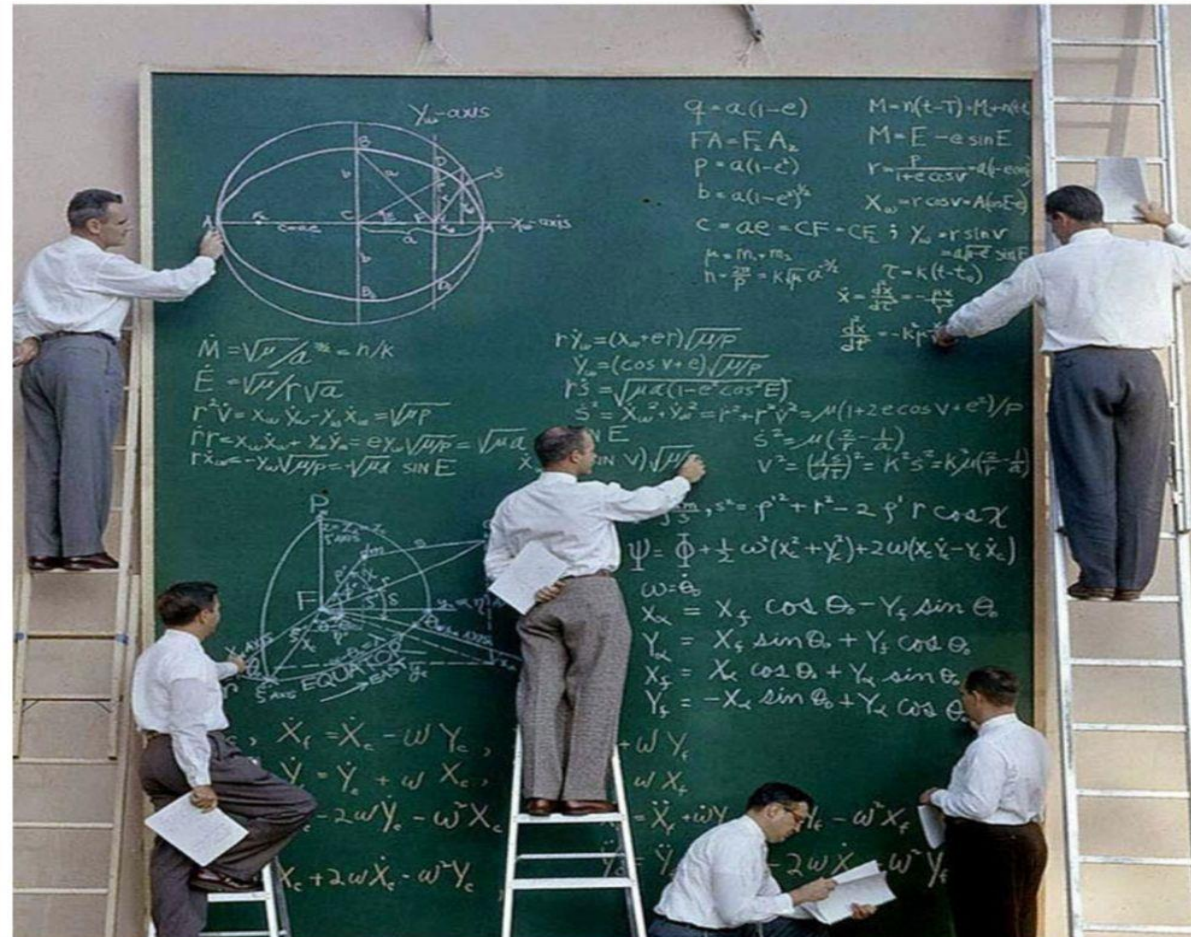
1:1 Appointments

- For parents who wish to share anything formally and urgently (eg: SEN) with the class teacher in a private setting – please check if unsure
- Staff will not be sharing information about children
- Learning Discussions will be January/February 2024 to share progress and assessments from the Autumn term, and share priorities for the Spring term



80/20

Teachers trying to change up the seating arrangement without making things worse



DEAR PARENTS,

If YOU **PROMISE** not to
believe everything YOUR
CHILD SAYS happens at
SCHOOL, I'LL PROMISE not
to believe everything he
SAYS happens at **HOME**. ”

EDUCATION
TO
THE CORE

**LOVE,
TEACHERS EVERYWHERE**



Thank you for your
support

Any questions?